

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
1. School Improvement	Education	1.1a	Key Stage 2: % of pupils achieving English Level 4+ 2000/01 - 74.1; 2001/02 - 73.5; 2002/03 - 85; 2003/04 - 85; 2004/05 - 86	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1b	% of pupils achieving Maths Level 4+ 2000/01 - 70.6; 2001/02 - 68.2; 2002/03 - 80; 2003/04 - 82; 2004/05 - 85	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1c	Key Stage 3: % of pupils achieving English Level 5+ 2002/03 - 67; 2003/04 - 69; 2004/05 - 75	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1d	% of pupils achieving Maths Level 5+ 2002/03 - 69; 2003/04 - 71; 2004/05 - 77	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1e	GCSE/GNVQ % of pupils achieving 5+ A* - C 2000/01 - 51; 2001/02 - 50; 2002/03 - 54; 2003/04 - 55; 2004/05 - 56	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1f	% of pupils achieving 5+ A* - G 2002/03 - 89; 2003/04 - 90; 2004/05 - 95	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1g	Average Points Score 2000/01 - 40.3; 2001/02 - 39.6; 2002/03 - 42; 2003/04 - 42.1; 2004/05 - 42.2	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.1h	Success will be measured against attainment results for specific, potentially vulnerable groups of pupils as well as overall results.	G	N/A Exam results and analysis not available until 9 mths stage	No further comment
1. School Improvement	Education	1.2	Robust and effective arrangements for support for school improvement in place, with effectiveness measured through both pupil attainment and the annual survey of schools.	G	Cabinet appointed CfBT as Preferred Supplier on 28 May for SIS Contract. CfBT already actively pursuing lead-in plan and review of the Service	Contract with Supplier signed for 5 year Contract from 1 September 2002.
2. Access to Schools	Education	2.1a	The number of schools with more than 25% surplus places (15 primary, 0 secondary) will not increase over the period 2001/05	G	Draft School Organisation Plan shows that the number of schools with more than 25% surplus places has not increased. Analysis of future figures in preparation of revised SOP has highlighted issues to be addressed for future years and discussions are to be put in hand with relevant schools	No further comment
2. Access to Schools	Education	2.1b	Monthly reports by project managers demonstrate that projects are on target for agreed completion date.	G	Majority of projects completed by agreed date – exceptions have been the subject of agreement with all parties to ensure quality of completed scheme.	Major improvement schemes at Buxted, Nutley and Alfriston Primary Schools. Major expansion and refurbishment of Saxon Mount School. All completed on time
2. Access to Schools	Education	2.1c	Budget monitoring shows that projects are within budget	G	Projects currently within individual budget provision – overall capital programme has been adjusted to compensate underfunded schemes from resources where tenders for projects have been lower than expected, and through contribution from 2001/02 revenue underspend. Improved capital budget monitoring arrangements in place.	No further comment

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
2. Access to Schools	Education	2.2a	Projects in the New Deal for Schools programme will be completed on time and within budget	G	Schemes identified for starts in the 2002/03 NDS Programme have been commissioned and are currently on target and within budget	No further comment
2. Access to Schools	Education	2.2b	Regular updating of the AMP will demonstrate how agreed priorities for the improvement of school buildings are being addressed.	G	Schemes identified for starts in the 2002/03 NDS Programme have been commissioned and are currently on target and within budget	No further comment
2. Access to Schools	Education	2.3	The current levels of first preference admissions (95% primary and 92% secondary) will be maintained in an environment with fewer surplus places in schools.	G	This is an annual admissions exercise. The figures will not be known until September	High level of success on secondary appeals but this could have an adverse effect on parental satisfaction
2. Access to Schools	Education	2.4a	The % of half days missed through authorised and unauthorised absence in primary schools will be less than 5.4. BVPI 46, Council Plan page 85	G	Unable to report – data not available until end of term – will report in 2 <sup>nd</sup> quarter	No further comment
2. Access to Schools	Education	2.4b	The % of half days missed through authorised and unauthorised absence in secondary schools will be less than 8.3. BVPI 45, Council Plan page 85	G	Unable to report – data not available until end of term – will report in 2 <sup>nd</sup> quarter	No further comment
2. Access to Schools	Education	2.5	Satisfactory performance judged: a) on the basis of agreed management information requirements; b) against budget targets; and c) on the basis of regular service user feedback	G	All pupils continue to be transported safely. No accidents have been reported. There will be child turnover in September which means the pattern of transport will change and the impact on the budget will not be known until the pattern of preference has been determined.	No further comment
2. Access to Schools	Education	2.6a	Full time education is available for all pupils who are permanently excluded or excluded for a fixed term of 15 days or more (from September 2002)	G	Anticipated that amendment to criteria for admission to Pupil Referral Units from September 2002 will provide sufficient places for all permanently excluded pupils assessed as not suitable for direct transfer to alternative mainstream. Excluding schools to retain responsibility for provision for pupils given fixed-period exclusions in excess of 15 consecutive school days (policy arising from current Behaviour Support Plan consultation). New protocols established with Admissions section. 2 additional Area Reintegration Officers to be appointed from within existing behaviour support services by September 2002.	No further comment
2. Access to Schools	Education	2.6b	Number of pupils permanently excluded/1,000 pupils in the maintained sector. 2000/01 - 1.0; 2001/02 - 1.3; 2002/03 - 1.0; 2003/04 - 0.9; 2004/05 - 0.9; 2005/06 - 0.9 BVPI 44, Council Plan page 40	A	Permanent exclusions April – June 2001 = 20; Permanent exclusions April – June 2002 = 27 (This figure of 1.5 per 1000 represents a continuation of increased trend.);	2 further Area Integration Officers are to be appointed in September 2002 which will enable greater emphasis on planned preventative work.

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
2. Access to Schools	Education	2.7a	Guidance on good practice distributed to all schools by December 2002.	G	Series of meetings held across the county to disseminate information, racial monitoring explained to all headteachers at regional meetings, circulars sent to all schools.	No further comment
2. Access to Schools	Education	2.7b	Protocols in place for all support service by September 2002.	G	Race Relations Amendment Act has resulted in a new Statutory Requirement for all Authorities to produce a Corporate Race Equalities Statement. This has been produced and been considered by COMT and Cabinet. It is due to be considered by the Full County Council before the end of July 2002.	No further comment
3. Special Education	Education	3.1a	The headline targets of the strategy are: comprehensive training packages in relation to emotional and behavioural difficulties; dyslexia; and speech, language and communications difficulties to have been delivered across the whole County by the end of	G	Training in behaviour management and dyslexia treatment has been rolled out over the past two years. A comprehensive training programme for speech, language and communication difficulties started in May 2002 alongside other specialist training programmes (for example in autism).	19 teachers recently were awarded an advanced qualification in dyslexia treatment as a direct consequence of the County's training programme.
3. Special Education	Education	3.1b	£1m shift of expenditure from non-LEA schools to LEA schools by 2002/03 (from 1999/2000 baseline)	A	Good progress is being made; well over £1/2 million has been transferred into mainstream schools, mainstream based SEN facilities and into SEN support services. However shifting the second £1/2 million will be very difficult.	Target to be revised in 2003/07 SEN Inclusion Strategy to be formulated by December 2002.
3. Special Education	Education	3.1c	Number of statements issued: 2002/03 - 2,156; 2003/04 - 2,079; 2004/05 - 2,002; 2005/06 - 1,925	A	The number of statements has remained almost constant over the past two years. Whilst some distance from meeting the original target of a 20% reduction this does represent some success when measured against the national upward trend.	Director of Education to advise on a re-negotiated target that is to be set within the SEN Inclusion Strategy 2003-07.
3. Special Education	Education	3.1d	44 fewer agency places by January 2003 from January 1999 baseline of 215	G	Progress is measured against the official data collected by DfES in January each year. The overall reduction by January 2002 was 21, and there is much to be done if the challenging target of a 44 place reduction is to be met by January 2003. Specific proposals will be put forward in Autumn 2002.	No further comment
3. Special Education	Education	3.1e	60 fewer pupils in East Sussex, and other LEA, special schools by January 2003* (from January 1999 baseline)	G	Significant progress has been made despite a planned significant increase in special school provision for pupils with emotional, behavioural and social difficulties. 34 pupils as at January 2002. We will not be able to report further until January 2003 when the next set figures will be available.	New mainstream based specialist provision has been established at The Haven in Eastbourne and in three schools in Peacehaven – Peacehaven Infants, Hodder Juniors and Peacehaven Secondary.
3. Special Education	Education	3.1f	Target setting methodology formulated by July 2002.	G	Work on establishing the methodology was completed on time. In addition work is in progress to produce and analyse value added data for pupils with SEN and / or from vulnerable groups.	No further comment

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
3. Special Education	Education	3.1g	Targets set for selected SEN and vulnerable groups during 2002/03 school year to be evaluated in July 2003.	G	Arrangements are in place to set targets in the autumn term 2002 for year 5 pupils with SEN and / or from vulnerable groups. The progress of these pupils will be tracked and monitored.	No further comment
4. Community Education and Lifelong Learning	Education	4.1a	All secondary schools involved in the development of Youth Service and the Connexions Strategy by March 2003.	G	All schools have been consulted on the roll out of Connexions, the Local Management Committee for Connexions East Sussex has had its inaugural meeting and agreed a Strategic Alliance between Sussex Careers Company and the LEA, We are awaiting a decision by GOSE and Connexions Service National Unit due this August to agree a September start.	Secondary Heads conference held, LMC agreed Strategic Alliance.
4. Community Education and Lifelong Learning	Education	4.1b	Develop two Full Service Schools, offering a range of services outside of mainstream education, by March 2003	G	Identified two groups of schools to take forward pilots. Initial discussion held with supporting agencies in Greater Hollington, funding agreed from Greater Hollington Partnership. Agreement to proceed obtained from Eastbourne Technology College.	Management structure in place for Greater Hollington Full Service School involving Hollington, Robsackwood and Churchwood Primaries, with the Grove Secondary School.
4. Community Education and Lifelong Learning	Education	4.1c	Increase the number of pupils accessing after school sessions from the baseline figure by 10% by March 2003.	G	Initial data for first term indicates on line to achieve target	No further comment
4. Community Education and Lifelong Learning	Education	4.2a	2,000 people from disadvantaged groups take part in the UK Online project by march 2003 and a total of 6,000 by June 2004, with 25% progressing to higher levels and qualifications.	G	New staff structure now established. The formal opening of the project occurred successfully on 14 June. Mobile facility now functioning successfully. Unsuccessful European Social Fund/Learning Skills Council bid may require readjustment of developments for 03-04	500+ users through project to date.
4. Community Education and Lifelong Learning	Education	4.2b	% of teachers expressing confidence in the use of ICT: 2002/03 - 75; 2003/04 - 80; 2004/05 - 85; 2005/06 - 90	G	Developments underway: Audit of trainers use of ICT in training and identification of their training needs; discussions underway to identify effective monitoring methods for teacher confidence; Uckfield Community Learning Centre Manager to receive PowerPoint training to cascade to centres staff; Video conferenced training pilots for Autumn Term; Free whiteboard twilight training for schools and trainers to be offered in Autumn/Spring terms; Village Schools Association ICT training programme being implemented and further expansion to east of county being explored; Planning for move to St Marys House with improved ICT training provision underway.	Uckfield Community Learning Centre brokered tailored ICT training package with Village Schools Association. 27 sessions over a twelve month period organised.

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
4. Community Education and Lifelong Learning	Education	4.3a	Percentage of 3 year olds receiving Early Years education places: 2000/01 - 36.5; 2001/02 - 43; 2002/03 - 56; 2003/04 - 66; 2004/05 - 85; 2005/06 - 90	G	By the end of 2001/02 54.2% of 3 yr olds were in "3 yr old Nursery Education Places", a place being 5 x 21/2 hrs education sessions per week for 33 weeks each year. The 54.2% reflects 2682 places being used by 84% of all 3 yr olds. Funding from DfES increased from summer term 2002 providing Nursery Education Places for 71.5% of the population of 3 yr olds	No further comment
4. Community Education and Lifelong Learning	Education	4.3b	92% of early year settings achieve the highest inspection approval	G	The accumulated total of current providers on high inspection approval for Nursery Education is 211 out of 229. This equates to 92% of the total of all Nursery Education providers in the Private, Voluntary and Independent Sector inspected by Ofsted. Only 18 providers are on 1-2 year approval level and none are unsatisfactory.	No further comment
4. Community Education and Lifelong Learning	Education	4.4	Number of childcare places available: 2002/03 - 1,512; 2003/04 - 5,286	G	1512 <u>new</u> places have been created in 2001-02. Figure of 5286 is number of <u>new</u> places by end of 2004. Existing number of childcare places is 8864 as of March 2002. (Please note the wording of the target should include the word new)	No further comment
4. Community Education and Lifelong Learning	Education	4.5a	Every young person aged between 13 and 19 will have the opportunity to seek advice, guidance and support from the Connexions Service.	G	The Local Management Committee for Connexions East Sussex has had its inaugural meeting and agreed a Strategic Alliance between Sussex Careers Company and the LEA, We are awaiting a decision by GOSE and Connexions Service National Unit due this August to agree a September start.	Secondary Heads conference held, LMC agreed Strategic Alliance.
4. Community Education and Lifelong Learning	Education	4.5b	Improve attendance and reduce temporary exclusions of young people referred for intensive support from personal advisors from the Connexions Service by 25%.	G	The Local Management Committee for Connexions East Sussex has had its inaugural meeting and agreed a Strategic Alliance between Sussex Careers Company and the LEA, We are awaiting a decision by GOSE and Connexions Service National Unit due this August to agree a September start.	Secondary Heads conference held, LMC agreed Strategic Alliance.
4. Community Education and Lifelong Learning	Education	4.6a	Increase the number of enrolments on all adult education courses per 1,000 adult population by 10% to match the level appropriate to ESCC's level of spend.	G	Historical benchmark information questionable. Improvement in robustness of data and introduction of comprehensive Management Information Service prioritised. Specifically there is targeted growth in areas related to widening participation through project partnership groups – on course to reach annual figure of 2000 new learners a 100% increase on previous year for these projects. By the end of summer all course provision by LEA providers will have been collated as part of a county wide strategy for promoting adult education as described in the Self Assessment Development Plan	No further comment

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
4. Community Education and Lifelong Learning	Education	4.6b	Number of enrolments on all adult education courses per 1,000 adult population: 2000/01 - 27; 2001/02 - 27; 2002/03 - 35; 2003/04 - 35; 2004/05 - 35; 2005/06 - 35	G	Current data returns forwarded to Learning Skills Council on line to reach target	No further comment
5. Strategic Management	Education	5.1a	% of local schools budget (LSB) delegated to individual schools budget (ISB): 2000/01 - 82; 2001/02 - 87; 2002/03 - 87; 2003/04 - 87* 2004/05 - 87*; 2005/06 - 87*	G	Details of new national funding arrangements not expected until late July. Delegation targets will no longer apply under the new arrangements.	Achieved 87.1% delegation for 2002/03.
5. Strategic Management	Education	5.1b	Special schools confirm that new formula provides fair and reasonable funding levels, consistent with the needs of their pupils.	G	Substantial work on long term budget planning undertaken with school in receipt of most transition funding. All special schools now have budget plans in place. Survey of special needs managers to be undertaken in second quarter on impact of formula changes.	New formula for special schools successfully introduced from 1 April 2002 with most schools recognising that the allocations were fair and reasonable.
5. Strategic Management	Education	5.2a	Consultation with schools and through formula funding working group demonstrated high levels of support from schools for funding formulas.	G	Two meetings of Formula Funding Working Group held to discuss formula issues. Role of the Group likely to be taken over by the new statutory Schools Forum which will be established in October 2002. Consultation document on composition of Schools Forum issued to schools June 2002.	Preliminary work undertaken on potential new formula factors to more closely match need to funding.
5. Strategic Management	Education	5.2b	New funding arrangements through the Learning Skills Council implemented without disruption to schools' established budget planning processes.	G	No issues raised by schools in respect of 16+ funding for 2002/03. Responded to Learning Skills Council consultation document on potential changes in 16+ SEN funding arrangements for 2003/04.	ESCC 2002/03 funding formula adjusted for 16+ funding changes and Learning Skills Council funding allocated along with County Council funds, without disruption to other parts of schools' budget shares
5. Strategic Management	Education	5.3	Regular monitoring of progress towards targets set out in the East Sussex Children's Fund Plan.	G	The Children's Fund proposals have been awarded full approval by the Children and Young People's Unit in Government and are being implemented; appointments have been made and grants for summer activities awarded. Implementation of the Children's and Young People's Strategic Plan is on course with action plans in place for key priorities.	Award of full approval of the Children's Fund proposals
5. Strategic Management	Education	5.4	Progress against targets in the Education Development Plan (EDP) specifically related to developing school autonomy and collaboration.	G	Standards Fund 2002/03 targeted on Schools Causing Concern and Schools in challenging circumstances. 33 Advanced Skills Teachers (AST) appointed in Secondary Schools. 1 AST' in Primary Schools. 14-19 Area Partnerships with FE Colleges being developed.	14 Specialist Schools; 3 Secondary Beacon Schools; 5 Primary Beacon Schools; 1 Special Beacon School

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
5. Strategic Management	Education	5.5a	% of data exchange and transactions between schools and the Education Department using E-communications: 2002/03 - 80; 2003/04 - 90; 2004/05 - 95; 2005/06 - 97	G	The extranet for schools (Ezone) is undergoing a second phase of testing. This is the first stage of testing in a live environment using the new county infrastructure and will conclude in July. Schools that are connected to the new infrastructure will participate in an extended pilot from September. All schools are expected to have access by the end of October 2002 prior to a launch of Ezone in November 2002.	The site has undergone extensive development following an initial pilot using interim technology.
5. Strategic Management	Education	5.5b	% of schools with broadband connections: 2002/03 - 30; 2003/04 - 50; 2004/05 - 70; 2005/06 - 90	G	20% of schools, including all secondary schools, have broadband connections.	No further comment
5. Strategic Management	Education	5.5c	Increase the volume of traffic (page hits) on education pages of ESCC's web site by 10%. Baseline to be established by March 2002 depending on installation of NetTracker software by February 2002.	G	Baseline usage figure established (number of education pages of ESCC website viewed per day in March 2002: 1865). Increase of 6% over March 2002 baseline for number of education pages of ESCC website viewed per day (1977 in June 2002)	No further comment
5. Strategic Management	Education	5.5d	Establish online forms for public use by March 2003.	G	Downloadable forms are available to the public through the ESCC website in a number of service areas, including school preference forms on the admissions pages and job application forms on vacancy information pages. Development of appropriate e-form technology is a component of the education department e-government business plan for 2002/3	No further comment
Best Value Performance Indicators	Education	BVPI 48	Percentage of schools maintained by the authority subject to special measures	R	One Secondary School has gone into Special Measures. School LEA Action Plan approved by Her Majesty's Inspectors with target date for removal from Special Measures October 2003.	Recommendation that target for 2002/03 be altered to 0.51% and the 2001/02 outturn be amended to 0.51%.
Best Value Performance Indicators	Education	BVPI 159	Percentage of permanently excluded pupils provided with alternative tuition in 2002/03: a) 5 hours or less - 0; b) 6 – 12 hours - 0; – 19 hours - 42; d) 20 hours or more - 58	G	Calculations to refer only to those pupils not admitted to alternative schools within 16 days of start of permanent exclusion. 20 hour target not initiated until September 2002, therefore provision to meet this target can not be reported until 3 <sup>rd</sup> quarter.	No further comment
Best Value Performance Indicators	Education	BVPI 34a	of primary schools with 25% of more (and at least 30) of their places unfilled	G	No change in first three months	No further comment
Best Value Performance Indicators	Education	BVPI 34b	Percentage of secondary schools with 25% of more (and at least 30) of their places unfilled	G	No change in first three months	No further comment

Education						
Key Service Target	Dept	Ref	Measure	R/A/G	Progress	Achievements / Recommendation / Actions
Carry-over' Key Service Targets from 2001/02	Education	L/C C2.4	Through evaluation of the pilot schemes, feedback from schools and parents through a systematic survey after 12 months.	G	Identified two groups of schools to take forward pilots as Full Service Schools. Initial discussion held with supporting agencies in Greater Hollington, funding agreed from Greater Hollington Partnership. Agreement to proceed obtained from Eastbourne Technology College. Management structure in place for Greater Hollington Full Service School involving Hollington, Robsackwood and Churchwood Primaries, with the Grove Secondary School.	No further comment
Carry-over' Key Service Targets from 2001/02	Education	S/C C1.8a	As a result of analysing baseline, there will be a review of youth service provision by March 2002	G	Work has commenced in responding to community safety issues and reflected in education department template for responding to section 17 of the crime and disorder Act. Crime diversion schemes will be operating (at least one) in each of the Crime Disorder Reduction Partnership's	No further comment
Carry-over' Key Service Targets from 2001/02	Education	S/C C1.8b	Plan of action that demonstrates a balance of methods designed to contribute to tackling crime and the fear of crime from service providers achieved	G	Community safety key target in Youth Service business plan 02/03(noted in Audit commission report on Community safety) Proposed restructuring of Youth service will bring greater degree of consistency to planning and target setting	No further comment
Carry-over' Key Service Targets from 2001/02	Education	S/C C2.4a	Develop an initiative targeting young men (16-24) becoming victims/perpetrators of assault - • Identify baseline data by July 2001	G	Hastings Pilot due to start Sept 02 a year ahead of original plan	No further comment
Carry-over' Key Service Targets from 2001/02	Education	S/C C2.4b	Establish a project by 2003	G	Hastings Pilot due to start Sept 02 a year ahead of original plan	No further comment
Carry-over' Key Service Targets from 2001/02	Education	S/C C3.2	Develop, agree and disseminate a policy	G	The joint agreement on procedures following a drug incident with Sussex Police has now been updated and revised. The update LEA guidelines on drug and alcohol education for schools will be in final draft ready for formal consultation by the end of July. The consultation with members will need to be guided by the Director of Education. The proposal to disseminate during Autumn 2002 still stands	No further comment